



Do you plan teaching, learning or thinking.....

Check your lesson plans

Components	Possibilities
Learning objectives and success criteria	<ul style="list-style-type: none"> • differentiated • input from learners • clear to everyone • used to check progress
Learning method	<ul style="list-style-type: none"> • high expectations explicit • prior knowledge used • all learning styles catered for • all learners actively learning • learners finding out for themselves • independent learning and thinking skills are developed
Learning environment	<ul style="list-style-type: none"> • the emotional environment builds high esteem • the room layout supports shared thinking and discussion • the physical environment is good for learning (temperature/light/ access to water etc)
Assessment	<ul style="list-style-type: none"> • learners show what they have learned in a variety of ways • opportunities are provided for self-evaluation and planning next steps • learners get prompt and regular feedback on their progress
Recording	<ul style="list-style-type: none"> • learners record their learning in different ways (bullet points, mind map, poster, diagram, written questions and answers, audio recording, flow chart, video recording, photographs, storyboard, drama, presentation, timeline, summaries etc)