



**Do you plan teaching, learning or thinking.....**

**Check your lesson plans**

<b>Components</b>	<b>Possibilities</b>
<b>Learning objectives and success criteria</b>	<ul style="list-style-type: none"> <li>• differentiated</li> <li>• input from learners</li> <li>• clear to everyone</li> <li>• used to check progress</li> </ul>
<b>Learning method</b>	<ul style="list-style-type: none"> <li>• high expectations explicit</li> <li>• prior knowledge used</li> <li>• all learning styles catered for</li> <li>• all learners actively learning</li> <li>• learners finding out for themselves</li> <li>• independent learning and thinking skills are developed</li> </ul>
<b>Learning environment</b>	<ul style="list-style-type: none"> <li>• the emotional environment builds high esteem</li> <li>• the room layout supports shared thinking and discussion</li> <li>• the physical environment is good for learning (temperature/light/ access to water etc)</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• learners show what they have learned in a variety of ways</li> <li>• opportunities are provided for self-evaluation and planning next steps</li> <li>• learners get prompt and regular feedback on their progress</li> </ul>
<b>Recording</b>	<ul style="list-style-type: none"> <li>• learners record their learning in different ways (bullet points, mind map, poster, diagram, written questions and answers, audio recording, flow chart, video recording, photographs, storyboard, drama, presentation, timeline, summaries etc)</li> </ul>