

## **Supporting Special Needs in the Primary Classroom**

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Most primary classrooms aim to offer an inclusive approach for all children regardless of any additional or special educational needs they may have. As a primary teacher/practitioner it is your responsibility to ensure the learning “menu” and your classroom practice provide opportunities for all children to engage and make good progress.

This practical programme enables primary practitioner to plan and provide a positive classroom climate and engaging activities for all children, some of whom may have additional or special educational needs.