

## **Outstanding Assessment in the Primary Classroom**

***Facilitator: Joe Brown, Associate, Karen Ardley Associates***

This practical and engaging 2-day programme focuses on Developing Assessment for Learning.

### **Programme Outline:**

#### **Introductions, objectives and getting on track**

- To extend and deepen the knowledge, understanding and skills associated with Assessment for Learning.
- To work collaboratively to identify and share practical classroom activities to further develop pupils' self-evaluative skills.
- To develop confidence in implementing and enthusiasm for pedagogy based on formative assessment.

#### **This programme will focus on the following key areas:**

- Why is A4L so important? What does the research tell us?
  - Current practice in A4L. How self-evaluative are our learners?
- o Looking at excellent classroom practice
  - o Assessing and building on prior attainment
  - o Differentiated inputs
  - o Challenge
  - o Practical classroom strategies
  - o Feedback and marking
  - o Developing areas of practice through collaborative expertise. Cross school groups.
  - o Learning objectives, Success criteria, Hooks and Review of learning
  - o Feedback and marking
  - o Questioning and thinking skills
  - o Strategies for collaboration and groupworking
  - o Developing Growth Mindsets
    - Creating a shared vision for the Self-Evaluative Classroom
    - Action planning and commitment in age-related groups
    - Setting up Teacher Learning Communities to establish a community of collaborative expertise focused on excellence in pedagogical skills.