

Accelerating Progress in Writing

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Writing for real: context, purpose, audience

This session will focus on expectations of pupils' achievement in writing at the end of Key Stage 2 and how to move pupils towards achieving those expectations as they progress through KS1 and 2.

For a writing activity to engage pupils and to have meaning, three elements need to be in place: context, purpose and audience. These can all be provided through the *Writing for Real* approach.

The writing process will be explored within the context of *Writing for Real* activities:

- using quality texts to stimulate and support the writing of both fiction and non-fiction
- incorporating speaking and listening activities to support writing e.g. oral storytelling, oral rehearsal
- introducing and developing grammar and punctuation in context
- reading and analysing the structure and language of model texts
- using Shared and Modelled writing to scaffold pupils' writing before they write independently