

Accelerating Progress in Reading

Facilitator: Gill Matthews, Associate, Karen Ardley Associates

Rich Reading: rich tasks, rich talk, rich texts

This session will focus on expectations of pupils' achievement in reading at the end of Key Stage 2 and how to move pupils towards achieving those expectations as they progress through KS1 and 2.

Four strands will be explored within the context of the *Rich Reading* approach:

- teaching efficient and effective information retrieval through a step by step research process
- building the knowledge and skills needed in order to understand what is being read, including boosting vocabulary knowledge
- using discussion to explore and extend responses to reading
- developing a positive attitude to reading across a school by considering reading environments and the creating of a Literature Spine.